

Exten  $\left[ \begin{array}{c} \text{DT} \\ \text{DT} \end{array} \right]^2$

OMT Meeting: 29 November 2024  
WP2-WP9 Updates

# WP2: The Exten.(D.T.)<sup>2</sup> Framework Progress/Updates:



## Same information as in the previous OMT meeting:

- **Updated Framework and Guidelines** → see the process, data analysis and this version in the WP2 folder in Drive
- **Information and materials shared for:**
  - Stakeholder consultations all have to do until February 2025
  - Dissemination materials for the framework for all activities
- **Information on how to do the consultations, materials to use and how to report them:**
  - 1) Sent in an email on 17/10/2024 from Feiran
  - 2) All are in the shared folder for WP2 in Drive
  - 3) In the “actions and to do for Year 3, with links you can click on
- Video and materials for WP2 will be included in the OpenCourse and will be uploaded in the Youtube channel
- **Note that at the end of the presentation for dissemination there is a short survey for quick feedback on the framework**

## New information:

- We have conducted so far from NTNU consultations with 17 participants
- Started drafting the deliverable with work already completed (i.e., the first round of collecting feedback and building the current version of the Framework and guidelines)
- For partners: please contact us if you need any help

# WP3: November Progress and Updates



- Sagun and the teacher at Bow Brickhill School in Milton Keynes have co-designed an activity plan on 'Climate change, its causes and consequences' and set up activity cards on Exten.(D.T.)<sup>2</sup> platform
- Y3 intervention will begin at Bow Brickhill on 10th 12th and 16th December
- Sagun is in communication with a teacher at Birchgrove Comprehensive School, Wales who has shown interest to implement project
- Chasing personal teacher contacts at schools near the Open University

# WP4: Updates / To Do



## Learning Tools (NKUA):

- Working on having stable versions and fixing bugs in the learning tools
- SORBET: added voice commands for the density of falling objects
- Stabilized tier 1 and tier 2 [versions](#)

## LA:

- Updating the events collection by LA (add data collection from extended features of the tools) (NKUA, LNU)
- Cleaning up the test LA data (SIMPLE)

## Dashboard (LNU):

- The feedback about the concept and user interface for the dashboard from the study are under analysis (SIMPLE, OU, NKUA, LNU)
  - The concept and the user interface for the dashboard will be refined with the deadline 10 January 2025.

# WP5 Updates

## Work Done / In Progress

- NTNU 2 interventions in November (What a Jam!) - 46 students
- New version of the AP, you can find it [here](#) (WP5 folder)

## Interdependencies Tasks

- 3 tiers of technology defined [here](#) (WP4 folder)
- Teachers' evaluation toolkit workshop with TCD-done by one of our teachers (WP7)
- Met with UGent regarding the co-creation planet website (WP3)

## Reminder:

- Update the [School Interventions Excel](#) !!!!
  - We need an estimation of students/schools **before Christmas**
- Upload your activity plans [here](#) **before 31/01/2025**

## To Dos

- Network of schools - create a social teacher group (google classroom? other ?)
- Alignment of the nQuire - word versions of the AP (Contact with OU)

# WP6: Updates

## Professional Development

- Developing academic PD (February 2024)

## School Interventions

- 1 intervention started (29/11/2024): 30 students, 5 x 3h sessions, ChoiCo
- 5 others planned/under development (start January 2025) (approximately 170 students, ChoiCo + Sorbet)

## Supporting Material

- Further development co-creation planet, specifically for supporting academic PD (February 2024)

# WP7: Updates

## Task 7.5 Development of Cycle 3 Toolkit

- Links for Y2.5\* surveys circulated to those who requested them (Ilse and Sagun)  
(Please contact Richie if you need guidance)
- \* *Y2.5 surveys intended for those conducting interventions before January*
- Validation of Y2 surveys near completion – to inform Y3 surveys in December

## Task 7.3 Teacher's Evaluation Toolkit

- 2 co-design workshops conducted on 20<sup>th</sup> and 21<sup>st</sup> November attended by 5 teachers (2 x Sweden, 1xNorway, 1xIreland, 1xGreece)
- Teachers provided insights into how they currently assess Design Thinking, and what kind of assessment tools they would like to see in a 'toolkit'
- A draft report of the workshops with some suggested assessment tools is currently being drawn up for partners and teachers to review
- Will be shared with partners week of 2<sup>nd</sup> of December

# WP8: November 2024 Updates



## Booster Application:

- 2 Meetings with Marco Liviantoni and his colleague:.
- Attended by Eileen and Sagun
- Aim to get support to design and execute dissemination plan
- Identified the key exploitable result, based on which they will suggest experts we will work with
- Will begin this from 11 December

Roadmap for publications will be discussed in a meeting scheduled on 11 December

Meeting scheduled with Johan Van der Meulen, 8D games on 11 December (the same day) to discuss potential collaboration

## Pilot of the Open Learn Create course:

- Only 2 participants from the UK as of now,
- Request to partners to reach out to other potential participants to have at least 2 participants from each location

A request to partners to fill in the details in the project dissemination log:

[https://docs.google.com/spreadsheets/d/1dY063q-GulfrVW\\_eiUMBj-8q0bLWCXnlEecJgtqyY\\_U/edit](https://docs.google.com/spreadsheets/d/1dY063q-GulfrVW_eiUMBj-8q0bLWCXnlEecJgtqyY_U/edit)



# WP9: Updates

- EAB met 12th Nov
  - Two issues raised (LA personal information and SorBET APIs)
  - Both resolved without needing additional actions
- Any queries/questions to take up: contact Jake